

CURRICULUM VITAE
M. YVONNE TAYLOR, Ph.D.

EDUCATION

- 2023 Doctor of Philosophy
 The University of Texas at Austin, Austin TX
 Concentration: Higher Educational Leadership
 GPA: 3.98
 Certificate: Women and Gender Studies
 Dissertation Title: You Won't Break Our Souls: Women Knowledge Workers Show
 Themselves Out (chairs: Drs. Richard Reddick and Sarah Woulfin; members: Drs. Terrance
 Green, Beth Bukoski, and Nancy Golden)
- 1998 Master of Liberal Arts
 Southern Methodist University, Dallas, TX
 Concentration: English
- 1995 Bachelor of Arts
 Concentration: English Literary Studies
 University of Houston, Houston, TX
 Minor: Psychology

Certificates

- 2021 Critical Race Theory Summer School Certificate of Completion
 African American Policy Forum, New York, NY
- 2014 Essentials in Leadership
 Rice University, Houston, TX
- 2010 English Language and Reading, probationary
 Texas State Board of Education, Austin, TX

AREAS OF SPECIALIZATION

Communication, Higher Education, Critical Organizational Theory; Women and Gender Studies, Qualitative Methods, Public Scholarship, Equitable Instructional Design

HIGHER EDUCATION PROFESSIONAL APPOINTMENTS

- 2023 *Lecturer in Communication*
 Jones Graduate School of Business, Rice University, Houston, TX
- 2021-22 *Diversity, Equity, and Inclusion Instruction and Research Lead (Gates-funded subcontractor)*
 OpenStax, Rice University, Houston, TX
- 2020-21 *Director, External Relations*
 College of Education, The University of Texas at Austin, Austin, TX
- 2015-20 *Assistant Director, Communications*
 College of Education, The University of Texas at Austin, Austin, TX
- 2013-15 *Associate Director, Marketing Communications (Intellectual Capital Initiative)*
 Rice Business, Rice University, Houston, TX

- 2009-10 *Marketing Communications Writer*
Texas State University, San Marcos, TX
- 2006-07 *Assistant Director, Student Activities*
Reed College, Portland, OR
- 2001-06 *Assistant Director, Recruitment Publications and Minority Community Affairs*
Rice University, Houston, TX
- 1999-2001 *Associate Editor, Publications*
Rice University, Houston, TX

TEACHING

- 2022-23 *TA, Capstone (Doctoral course faculty member: Dr. Liliana Garces)*
Educational Leadership and Policy, University of Texas at Austin, Austin, TX
- 2021-22 *Equity Instruction and Research Lead: Equity Accelerator Course for Ed Tech Developers*
OpenStax, Rice University, Houston, TX
- 2022 *smallTalks: Critical Race Theory 101 Professional Development Workshop*
OpenStax, Rice University, Houston TX
- 2020 *Diversity and Philanthropy Professional Development Workshop*
Office of Development, University of Texas at Austin, Austin, TX
- 2012-14 *Resident Writer and K-12 Teacher Instructional Coach*
Writers in the Schools, Houston, TX
- 2013 *College Admission Essay Writing Workshop*
City of Houston Mayor's Office of Education Initiatives, Houston, TX
- 2007-10 *Summer College Admissions Essay Writing Workshop Instructor*
Office of Multicultural Community Relations, Rice University, Houston, TX
- 2008-09 *AP-Dual Credit 11th and 12th grade English teacher*
Atascocita High School/Lonestar College, Atascocita, TX
- 2001-09 *Adjunct English Instructor, English 1301, 1302, 2301 (various years)*
Lonestar College, Houston, TX

FELLOWSHIPS (competitively awarded)

- 2022-23 *Henry and Bernice Moore Dissertation Award, \$20,000*
Hogg Foundation for Mental Health, The University of Texas at Austin
- 2022-23 *John and Suanne Roueche Endowed Scholarship for Community College Leadership, \$2,000*
College of Education, The University of Texas at Austin
- 2019-21 *Jackson Scholars Fellowship, UCEA, \$2,000*
College of Education, The University of Texas at Austin
- 2018-20 *John and Suanne Roueche Endowed Scholarship for Community College Leadership, \$2,000*
College of Education, The University of Texas at Austin

PUBLICATIONS

Articles in Peer-Reviewed Journals

Published/Accepted

Taylor, Z. W., **Taylor, M. Y.**, Childs, J. (2023). Public education without proper compensation: An empirical argument for promotion and tenure reform to encourage public scholarship and academic citizenship. *Journal of Praxis in Higher Education*. Online.

Taylor, M. Y., Taylor, Z. W., Childs, J. (2023). This would not count”: Do institutions of higher education support faculty as public intellectuals? *The Journal of Higher Education Management*. AAUA.

Manuscripts in Progress

Taylor, M. Y., Taylor, Z. W., Childs, J. (in progress). Personal Identity, Public Intellect: How Faculty Identities Influence and Inspire Public Scholarship.”

Taylor, M. Y. (in progress). On Critical Race Theory Book Review.

Book Chapters

Published/Accepted

Reddick, R., Crooks, D., **Taylor, M. Y.**, Hughes, T., Becton, D. (March 2022). Let’s work: Identifying the challenges and opportunities for mentoring across difference. In Farinde-Wu, A. & Winchell, M. (Eds.), *Mentoring While White: Culturally Responsive Practices for Sustaining the Lives of Black College Students*. Lexington Books.

Becton, D., **Taylor, M. Y.**, Reddick, R. (May 2023). Faculty Mentoring after COVID-19: Lessons from Pandemic-Enforced Remote Learning. In Trolian, T. & Parker, E. (Eds.), *21st Century Student-Faculty Experiences: Fostering Sustained Student-Faculty Engagement in Changing College and University Environments*.

Non-Peer-Reviewed Publications

Taylor, Z. W., LaRonde, S. & **Taylor, M. Y.** (2019). “Before you click: Publishing accessible websites.” *Disability Compliance for Higher Education* 24, (11), 4–5.
doi:[10.1002/dhe.30652](https://doi.org/10.1002/dhe.30652)

Grullon, G., Mittal, V. & **Taylor, Y.** (2015). “Research insights and the Halliburton-Baker Hughes Merger.” *Jones Journal*, Spring, 30-33. SSRN: <https://ssrn.com/abstract=2600087> (downloaded 252 times)

REFEREED CONFERENCE PAPERS AND PRESENTATIONS

Taylor, M. Y. & Ambriz, Evelyn. (May 2023). Questioning Orthodoxy in Higher Education: Problematizing Doctoral Education, Lobbying, Faculty Knowledge, and Student and Academic Affairs. International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign.

Taylor, M. Y., Taylor, Z.W., & Childs, J. (April 2023). Plural Identities, Singular Purposes: How Faculty Members Are Inspired to Produce Public Scholarship, American Educational Research Association (AERA), Chicago, IL.

Taylor, M. Y., Taylor, Z.W., & Childs, J. (April, 2023). "This Would Not Count": Do Institutions of Higher Education Support Faculty as Public Intellectuals? American Educational Research Association (AERA), Chicago, IL.

Fletcher, K., **Taylor, M. Y.**, & Roberts-Crews, S. (2022). A year of learning & growth: Building a through line for diversity, equity & inclusion at OpenStax. Open Education Conference 2022. Online.

Taylor, M. Y. (2022) Research as a Healing Method. YWCA Mental Health Symposium. YWCA Greater Austin, Online.

Taylor, M. Y. (2022). Using Feminist and Queer Methodologies in Women Knowledge Workers in Higher Education and the Great Resignation Dissertation: Center for Women and Gender Studies 2022 Graduate Conference. The University of Texas at Austin, Austin, TX.

Taylor, M. Y. (accepted, 2022). The Stories Griots Tell: Black Women Storytellers at an HWI. American Educational Research Association (AERA), San Diego, CA.

Taylor, M. Y., Taylor, Z. W., Childs, J. (2022). Personal Identity, Public Intellect: How Faculty Identities Influence and Inspire Public Scholarship” American Educational Research Association (AERA), Online and San Diego, CA.

Taylor, M. Y. (2022). Women Knowledge Workers in Higher Education. The Symposium on Gender, History, and Sexuality, Department of History, The University of Texas at Austin, Austin, TX.

Taylor, M. Y. (2021) Surviving, Thriving, and Leading: Black Womxn Staff at Historically White Institutions of Higher Education. YWCA Mental Health Symposium, YWCA Greater Austin, Online.

Taylor, M. Y., Taylor, Z. W., Childs, J. (2021). “Letter to the Editor: Do Institutions of Higher Ed Help or Hinder Faculty Public Scholarship?” American Educational Research Association (AERA), Online.

Taylor, M. Y. (2020). “Walk the Talk: Insights of Black Women Public Affairs Communicators Navigating PWIs.” Jackson Scholars Network Research Presentations: The Journey to Completion: The Importance of Mentorship for the Retention of Students of Color in Higher Education. University Council for Educational Administration (UCEA), Online.

Jones, A., Bukoski, B., Lamb, C., & **Taylor, M. Y.** (2019). “‘I’m Trying to Be Pretty Palatable’: Covering in Queer and Trans Graduate Student’s Socialization Experiences.” Association for the Study of Higher Education (ASHE), Portland, OR.

Taylor, Z. W. & **Taylor, M. Y.** (2018). “Opening the Front Door: Web Accessibility for People with Disabilities,” Texas Higher Education Symposium, Houston, TX.

INVITED TALKS AND PRESENTATIONS

Taylor, M. Y. (March, 2023) Invited Speaker. Gendered and Racialized Organizations: A Conceptual Framework, doctoral class. Educational Leadership and Policy, The University of Texas at Austin. Professor of Record: Joshua Childs, Online.

- Taylor, M. Y.** (2022, Nov.) *Invited Speaker*. It's All Our Labor, Black Women's Work: The Labor of Black Women in Institutions, Families, and Communities, master's class. Crown Family School of Social Work, Policy, and Practice, University of Chicago. Professor of Record: Lisa L. Moore, Online.
- Taylor, M. Y.** (2022, Sept.) *Invited Speaker*. Race and Gender in Inequitable Systems, honors class. College of Natural Sciences, The University of Texas at Austin. Professor of Record, Becky Kester, Online.
- Fletcher, K. & **Taylor, M. Y.** (2022, Feb.) Respect and Equity in Digital Learning Resources. Equity in Open Webinar Series. Western Interstate Commission for Higher Education and OpenStax.
- Sato, E.A., **Taylor, M. Y.**, Vu, K. (2021, Nov.) Engaging and Retaining Diverse Talent in Tech. WTIA Diversity, Equity and Inclusion Summit, Online.
- Taylor, M. Y.**, Nagbe, M., & Hughes, T. (2021, Feb.) Staying Power: Toward Institutional Support for Black Womxn. The State of Black UT Symposium, The University of Texas at Austin., Online.
- Taylor, M. Y.** (2011, Aug.). Talking White: An African American Perspective on the Social Costs of Speaking Standard English, Atascocita High School, Atascocita, TX. Teacher of Record, Gaby Diaz.
- Taylor, M. Y.**, (2010, May) Talking White: An African American Perspective on the Social Costs of Speaking Standard English, Writing Center, Texas State University, San Marcos, TX. Professor of Record, Nancy Wilson.

PUBLIC SCHOLARSHIP

- Taylor, M. Y.** (2022, May 16). "Giving Birth as a Black Mother Is Why I Later Had an Abortion." *Daily Beast*. Retrieved from: <https://www.thedailybeast.com/giving-birth-as-a-black-mother-in-america-is-why-i-later-had-an-abortion?ref=author>
- Taylor, M. Y.** (2021, June 19) "How B.J. Thomas and I Wound Up in the Same Family Tree." *The Daily Beast*. Retrieved from: <https://www.thedailybeast.com/how-bj-thomas-and-iwound-up-in-the-same-family-tree>
- Taylor, Z. W. (2021, Feb. 17). "Op-Eds and Their Potential Effect on Tenure, Promotion, and Public Scholarship: An Interview with **M. Yvonne Taylor** and Dr. Joshua Childs." *College and University Journal*: Vol 96:1: Winter 2021.
- Taylor, M. Y.** (2020, July 9). Ed. Karen Kelsey. "Higher Ed, Complicity and Callousness Toward Black Death." (guest blog post) *The Professor Is In*. <https://theprofessorisin.com/2020/07/09/higher-ed-complicity-and-callousness-towardblack-death-blm-guest-post/>
- Taylor, M. Y.** (2020, Sept. 6). "Jessica Krug Is Just Another Culture-Appropriating White Supremacist." *The Daily Beast*. Retrieved from: <https://www.thedailybeast.com/jessicakrug-is-just-another-culture-appropriating-white-supremacist>
- Burke, Jennifer. (2019, August 6). "**Yvonne Taylor** Reflects on Toni Morrison." CTV News. Retrieved from: <https://www.ctvnews.ca/video?clipId=1747388>

- Grudo, Gideon & **Taylor, M. Y.** (2019, August 6). “Icon Toni Morrison Died at 88 After Earning Nobel and Pulitzer Prizes. Here’s a Quick Guide to Her Work.” *The Daily Beast*. Retrieved from: <https://www.thedailybeast.com/icon-toni-morrison-died-at-88-afterearning-nobel-and-pulitzer-prizes-heres-a-quick-guide-to-her-work>.
- Taylor, M. Y.** (2019, August 6). “Toni Morrison: From ‘The Bluest Eye’ to ‘Beloved,’ the Woman Who Taught Me That I’m Not Alone.” *The Daily Beast*. Retrieved from: <https://www.thedailybeast.com/toni-morrison-from-the-bluest-eye-to-beloved-the-womanwho-taught-me-that-im-not-alone>
- Taylor, M. Y.** (2019, July 9). “Ross Perot Was a Billionaire Who Cared About the Little Guy— No, Really.” *The Daily Beast*. Retrieved from: <https://www.thedailybeast.com/ross-perotwas-a-billionaire-who-cared-about-the-little-guyno-really>
- Taylor, M. Y.** (2019, April 26). “Enough with the Parent Dress Code: Struggling Families Don’t Need to Be Shamed.” *Houston Chronicle*. Retrieved from: <https://www.houstonchronicle.com/local/gray-matters/article/Enough-with-that-parentdress-code-It-s-not-13798777.php>
- Lomax, J. (2019, April 25). “Dressing Down Parents at Houston’s Madison High School,” *Texas Monthly*. Retrieved from: <https://www.texasmonthly.com/politics/dressing-down-parents-athoustons-madison-high-school/>
- Taylor, M. Y.,** (2018, June 4). “Can Better Mental Health Care in Schools Help Us Heal? [Commentary],” *Houston Chronicle*. Retrieved from: <https://www.houstonchronicle.com/local/gray-matters/article/tragedies-mental-health-careschools-texas-12965652.php>
- Taylor, M. Y.,** (2018, April 27). “My Father Didn’t Want Me to Dance. Beyoncé Shows Us That We Must.” *Houston Chronicle*. Retrieved from: <https://www.houstonchronicle.com/local/gray-matters/article/respectability-politicsbeyonce-black-humanity-12869258.php>
- Taylor, M. Y.,** (2017, October 16). “Why #MeToo Can Be for Men, Too.” *Houston Chronicle*. Retrieved from: <https://www.houstonchronicle.com/local/gray-matters/article/Why-MeToo-can-be-for-men-too-12281653.php>
- Taylor, M. Y.,** (2017, August 15). “Where Do Confederate Statues Belong?” *Houston Chronicle*. Retrieved from: <https://www.houstonchronicle.com/local/graymatters/article/Where-do-Confederate-statues-belong-11820807.php>

SERVICE TO THE DISCIPLINE

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|------|---|
| 2022 | Co-reviewer, <i>Journal of Diversity and Higher Education</i> (one manuscript) |
| 2021 | Co-reviewer, <i>Journal of Women and Gender Studies</i> (one manuscript) |
| 2020 | Co-reviewer, <i>Journal of Diversity and Higher Education</i> (two manuscripts) |

SERVICE TO THE INSTITUTION

Aquino, P., Pedota, J., & **Taylor, M. Y.** (2022, Nov.) Invited panelist. Senior Doctoral Student Advice, Pro-Seminar, doctoral class, College of Education, The University of Texas at Austin, Professor of Record, Lauren Schudde.

Taylor, M. Y. (2022, Apr.). *Invited speaker*. The Great Resignation and Higher Education: A Qualitative Dissertation, Qualitative research class, Ed.D. class, College of Education, The University of Texas at Austin, Professor of Record, Pat Somers.

Taylor, M. Y. (2021, July). *Invited speaker*. Working in Philanthropy as a Black Woman, Philanthropy class, Steve Hicks School of Social Work, The University of Texas at Austin, Professor of Record, John Feather.

Brownwell, K. C., LaMonica, M., Schalt, N., & **Taylor, M. Y.** (2021, Apr.). *Invited speaker*. BIPOC Graduate Students and the Publishing Process: Bringing Your Scholarship to a General Audience, The Graduate School and Texas Career Engagement, University of Texas at Austin.

Golden, N. & **Taylor, M.Y.** (2020, Mar.), *Co-facilitator*, Forging a Path Toward Pre-K-12 Students' Thriving Summit, College of Education, Office of the Dean, The University of Texas at Austin.

Ambriz, E., Leary, R., Reynolds, T. & **Taylor, M. Y.** (2020, Sept.). *Invited panelist*. Qualitative Research as a Doctoral Student, Higher Educational Leadership Advanced Qualitative Research panel. doctoral class, College of Education, University of Texas at Austin, Professor of Record, Beth Bukoski.

Bukoski, B., Cohen, S., Jones, A., Moore, K., **Taylor, Y.**, & Tedder, S. (2020, Mar.) *Communications lead*. Educate Out Loud: A Research and Practice Symposium, College of Education, Office of the Dean, The University of Texas at Austin.

Taylor, M. Y. (2019, Oct.). *Invited speaker*. Sharing Your Research Outside of the Academy, Kinesiology and Health Education doctoral class, College of Education, University of Texas at Austin, Professor of Record, Keryn Pasch.

Bradley, D., McKinnon-Crowley, S., **Taylor, M. Y.**, & Villa, M., (2019, Sept.). *Invited panelist*. Managing Time as a Doctoral Student, Higher Education Leadership Pro-seminar doctoral class, College of Education, The University of Texas at Austin, Professor of Record, Marilyn Kameen.

Lowe, T, Reddick, R., & **Taylor, M. Y.**, (2019, Sept.). Roundtable Discussion on Public Scholarship, Research Design Theories and Literature Review doctoral class, College of Education, University of Texas at Austin, Professor of Record, Laura Struve.

Taylor, M. Y. (2019, May). Share Your Voice, Teach the World. Pre-service Teacher Literacy and Language course, College of Education, University of Texas at Austin, Professor of Record, Tracey Flores.

RESEARCH GRANTS (competitively awarded)

2020 *Actions that Promote Community Transformation (ACT) Award*, \$4,500
Provost's Office, The University of Texas at Austin

Taylor, M. Y., Nagbe, M., & Hughes, T. N.

2021 Racial Equity 2030. \$10 million. **Not funded.**
Kellogg Foundation
Green, T. (Lead PI), Eddy, J.M. (co-PI), Brown, K. (co-PI), Martinez, C., Pasch, K. **Taylor, M. Y.**

PROFESSIONAL AFFILIATIONS

2022- *Member*, Association for the Study of Higher Education
2020- *Member*, Phi Kappa Phi Honor Society
2019- *Member*, American Educational Research Association
2019- *Member*, University Council for Educational Administration

OTHER COMMUNITY SERVICE

2021-22 *Board member*, GLSEN Austin (Gay, Lesbian, and Straight Education Network)
2017-20 *Member, Secretary, Co-President*, Campus Advisory Council, Lamar Middle School, Austin, TX
2014 *Mentor*, M Society, Legacy Community Health